

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Youth in Conflict with the Law
CODE NO. : PFP305 **SEMESTER:** 4
PROGRAM: Police Foundations
AUTHOR: James Pardy
DATE: Jan. 2011 **PREVIOUS OUTLINE DATED:** Jan. 2010
APPROVED: "Angelique Lemay" Dec. 2010

CHAIR, COMMUNITY SERVICES

DATE

TOTAL CREDITS: Three
PREREQUISITE(S): PFP302, PFP303, PFP304, PFP401
HOURS/WEEK: Three

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I. COURSE DESCRIPTION:

This course will examine youth crime in Canada from the perspective of the Youth Criminal Justice Act. The sociological aspects of youth crime will be addressed. The Youth Criminal Justice Act will be examined in depth from the perspective of police and judicial system enforcement.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Students receiving credit for this course will have demonstrated the ability to:

1. Identify the perceptions and realities of youth crime.
 - 1.1 Statistical data regarding numbers of youth crimes
 - 1.2 Societal perceptions of youth crime
 - 1.3 Police perception of youth crime

2. Identify the types of youth crime and possible causes through statistical examination and explanation of four “core” and related theories of youth crime.
 - 2.1 Statistical data regarding types of youth crime
 - 2.2 Types of youth crime by gender
 - 2.3 The Emotional Neglect, Cognitive Neglect, Traumatic Violence and Social Causation theories of youth crime
 - 2.4 Related theories of youth crime

3. Describe the relationship between needs of societal protection with the needs of the young person.
 - 3.1 Youth Criminal Justice Act declaration of principles
 - 3.2 Youth Criminal Justice Act sentencing purposes and principles
 - 3.3 Youth Criminal Justice Act identification of the “enhanced” rights of a young person

4. Identify the legal accountability of young persons.
 - 4.1 Federal and Provincial statute law accountability
 - 4.2 Civil law accountability
 - 4.3 Parental responsibility

5. Explain proper police procedures relating to young offenders.
 - 5.1 Arrest, warnings, cautions and referrals
 - 5.2 Enhancing the admissibility of statements given by young offenders
 - 5.3 Notification of parents – Federal Legislation
 - 5.4 Notification of parents – Provincial Legislation
 - 5.5 Release or detention – Federal Legislation
 - 5.6 Release or detention – Provincial Legislation
 - 5.7 Release of documentation – Federal Legislation
 - 5.8 Release of documentation – Provincial Legislation
 - 5.9 Circumstances in which a young offender must be brought before a justice
 - 5.10 Conditions for pre-trial detention
 - 5.11 The Child and Family Services Act of Ontario

6. Describe the young offender court process.
 - 6.1 The authority and jurisdiction of a youth court judge
 - 6.2 Parties who may be involved in the trial process
 - 6.3 Provisions addressing the privacy of the young offender
 - 6.4 Presumptive offences

7. Identify and explain dispositions available to the youth court.
 - 7.1 Pre-sentencing conferences
 - 7.2 Reprimand
 - 7.3 Absolute discharge
 - 7.4 Conditional discharge
 - 7.5 Fines
 - 7.6 Compensation
 - 7.7 Restitution
 - 7.8 Community Service
 - 7.9 Open or secure custody

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Criminal Code of Canada 2009 or 2010 edition. (Martin's)
Provincial Offences Act
Child and Family Services Act

V. EVALUATION PROCESS/GRADING SYSTEM:

Case Studies 4 x 5%	20%
Mid Term Exam	40%
Final Exam	40%

Evaluation process subject to change.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations or Law and Security Administration will require a minimum of 60% (C) to obtain credits toward a Police Foundations or Law and Security Administration diploma.

It is also important to note, that the minimum overall GPA required to graduate from a Sault College program is 2.0.

NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.